



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|---|
| 1.Name of the Institution | | PUNJABHAI PATEL COLLEGE OF EDUCATION, GONDIA |
| • Name of the Head of the institution | Dr.R.L.Nikose | |
| • Designation | Officiating Principal & Professor | |
| • Does the institution function from its own campus? | No | |
| • Phone no./Alternate phone no. | 07182237250 | |
| • Mobile No: | 9421896516 | |
| • Registered e-mail | ppcollege_bed@yahoo.co.in | |
| • Alternate e-mail | ppcollegebed63@gmail.com | |
| • Address | Dr.Ambedkar Ward, Singletoli, Gondia | |
| • City/Town | Gondia | |
| • State/UT | Maharashtra | |
| • Pin Code | 441601 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| | | | | | |
|---|--|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur | | | | |
| • Name of the IQAC Coordinator | Dr.S.R.Patil | | | | |
| • Phone No. | 07182237250 | | | | |
| • Alternate phone No. | 07182231696 | | | | |
| • Mobile | 8668244989 | | | | |
| • IQAC e-mail address | drsrrpp1@gmail.com | | | | |
| • Alternate e-mail address | drsrrpp@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | | | | | |
| 4.Whether Academic Calendar prepared during the year? | | | | | |
| Yes | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: https://ppcegondia.co.in/admin/uploadedImage/academic_calendar/1689744915.pdf | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 2.69 | 2005 | 28/02/2005 | 28/02/2010 |
| 6.Date of Establishment of IQAC | | | 15/01/2016 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|--|--|--|
| | | |
| 9.No. of IQAC meetings held during the year | 04 | |
| <ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none">If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>*IQAC has informed to teachers to adopt Multiple mode approach such as online through Google Meet, Microsoft Team, ZOOM to teaching-learning during COVID 19 pandemic situation for B.Ed. * Development of college website * Enrich of KRC (Knowledge Resource Centre) * Appointment and Participation in BOS Committee of a Faculty Member. * Organization of various activities like Campus cleanness programme, Swacha Bharat Programme, Plantation programme etc.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To Prepare the Academic Calendar for Curricular and Co-curricular Activities | Academic Calendars for the said year is prepared | |
| Adopt Multiple mode approach to teaching-learning by teachers | Our College & IQAC has informed to teachers to adopt Multiple mode approach such as online through Google Meet, Microsoft Team, ZOOM to teaching-learning during COVID 19 pandemic situation for B.Ed Course | |
| To motivate the teaching faculty to publish research paper, book | Teaching faculty are regularly motivated to publish research | |

| | |
|---|---|
| etc. | paper, books etc. |
| To motivate the students to prepare for the competition examination | Students are motivated regularly to prepare for competitive examination |
| To encourage the teaching faculty to Participate in Seminar, conferences, Workshop etc. | Teaching faculty are motivated regularly to participate in various Professional Development Activity. |
| Motivate students using ICT support for learning | Our College & IQAC has motivated using ICT support such as mobile- based learning, online material, learning apps etc. for learning during COVID 19 pandemic situation for B.Ed course. |
| To organize the Yoga Education Workshop for Staff and Students | Yoga Education Workshop is regularly organized for staff and students. |
| To organize Scouting and Guiding Workshop for students | Scouting and Guiding Workshop is organized for B.Ed. Students as per syllabus. |
| To organize Action Research Workshop programme for B.Ed. Students | Action Research Workshop is organized for B.Ed. Students as per syllabus. |
| To decentralized of the Administration of College. | The Administration of the college was done through various committees. Each committee constituted with the chairman, coordinator and other members for the smooth functioning and to take appropriate decision. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| IQAC | 15/06/2020 |

| | |
|---|--------------------|
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021 | 16/02/2021 |
| 15. Multidisciplinary / interdisciplinary | |
| | |
| 16. Academic bank of credits (ABC): | |
| | |
| 17. Skill development: | |
| | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| | |
| 20. Distance education/online education: | |
| | |

Extended Profile

1. Programme

1.1 01

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 50

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

33

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

50

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

05

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

9

Number of Sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 01 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|----|
| 2.1 | 50 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 2.2 | 33 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|----|
| 2.3 | 50 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 05 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 9 |
|---|---------------------------|
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 05 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 15.943861 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 18 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated to the R.T.M. Nagpur University, Nagpur. We follow the academic calendar ever year. The academic calendar is prepared at the beginning of the year and it is uploaded on the college website. There is a online system of uploading data as per the college events which helps in documentation. The college follows the syllabus approved by the board of studies need to discuss the curriculum. The respective member of the Board of studies meets to discuss the curriculum. Suggestion & Necessary updates from members of syllabus committee include the subject experts there who are faculty and having vast experience. Institutional time table committee prepare semester wise time table including & Practical courses periods, assembly and tutorials as per the syllabus of the RTMNU. Further college keeps attendance record & it is properly maintained by attendance in-charge and accordingly defaulters list is prepared & they are warned by the faculty in-charge & principals in order to improve their attendance. Our college has open door policy.

Whenever particular faculty members or teachers want to meet the Principal & give the feedback about the ongoing programme is an informal way. The Principal welcome all the faculty member feedback & suggestions. So each teacher take care about the feedback & tries to incorporate the suggestions time to time.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institution has regular in house practices of planning reviewing revising curriculum. One of the faculty of our college is member of BOS bodies of RTM Nagpur University, Nagpur. New Two year syllabus CBS semester system curriculum is framed in 2019. We conduct discussion in staff meeting for reviewing so as to prepare Academic calendar. IQAC approved this calendar which include curricular and extra curricular activities. We implement all the activities through prepared time-table for transaction of syllabus. In the first week of each semester for the work distribution and the tentative dates of implementation of theory and practical are decided. All faculty members planned for a teaching learning activities. A copy of time-table a theory and practical is display on the Notice board and also whatsapp group of students. We collect feedback form students and faculty regarding curriculum modification, discussion was held and we suggest university authority for difficulties arises to implement curricular activities. Our practicing school teacher and head masters are also helpus for implementing practical parts of syllabus. In academic year 2020-21 we have conducted theory and practical through online mode due to the covid-19 pandemic. In online mode teaching learning process was conducted by using google meet. google classroom and zoom app.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://ppcegondia.co.in/admin/uploadedImage/academic_calendar/1689744915.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above | | | | | | | | |
|---|----------------------------|-----------|--|------------------|--|------------------|---|---------------------------|--|
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table> | File Description | Documents | Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded | Any additional information | No File Uploaded | | | |
| File Description | Documents | | | | | | | | |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| 1.2 - Academic Flexibility | | | | | | | | | |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | | | | | | | | | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | | | | | | | | | |
| 01 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Minutes of relevant Academic Council/ BOS meetings | No File Uploaded | Institutional data in prescribed format (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded | | | | | | | | |
| Institutional data in prescribed format (Data Template) | View File | | | | | | | | |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | | | | | | | | | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | | | | | | | | | |
| 00 | | | | | | | | | |
| | | | | | | | | | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In B.Ed. Curriculum, The Third Semester contains pedagogy school subject students have to select any two pedagogy subjects which students learn method techniques and skills of teaching. In fourth semester, Two subjects are compulsory which are Environmental Education in Indian Perspectives and Gender School and Society, and 2 is the elective subjects. i.e. Guidance and counseling in schools, Value Education moral ethics, School Management and History of Indian Education. In Theory syllabus students also understand about philosophical, sociological and psychological bases of Education. From this students understanding social responsibilities, qualities and code of conduct through Practical they understand diversity EPC develops students professional capacities and around development. Practical courses also enhance the basic research knowledge through community/classroom/school based research project. The Practical Scouting and Guiding develops the discipline, Self Protection, Defense mechanism, to help needs

and social responsibility about the students. Schouting and Guiding is also helps in building confidence and self esteem among the students. They learn important life skills , team building, out door adventures educaiton and fund. It help them to explore to discover the word beyond classroom and also helps in alround develoment. The practicum yoga education , Understand about the Health of individuals. The yoga experts teaches the various physical exercises to the students in order to keep students physically feet. Through Yoga Education students have benefited with self healing , self awareness, healths in attention, focus and concentration. reduces stress and tension in the physical body by activiting the parasympathetic nervous system.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships**50**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | NA |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year

50

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class assignment. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. Faculty members and various Committees regularly review the academic progress and counseling students to improve their performance to ensure their academic growth. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students

Strategies adopted for slow learners 1. Teaching staff assisted slow learners personal guidance and supported academic resources

for their subjects improvement and conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. 2. Group Study and Library support System is also encouraged with the help of the advanced learners and support online resources by the college library. 3. Academic and personal counselling is given to the slow learners by the mentor and the counselling cell.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 50 | 05 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, news analysis, discussion, and questions and answers on current affairs.

Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their

behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

, Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. The institute is providing innovative student-centric methods such as Workshops, Seminars, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, Google Classroom, Project-based learning, Research projects, Public Speaking to encourage Participative, Problem-solving and Experiential learning.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution follows ICT enabled teaching in addition to the traditional classroom education. The classrooms are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning. The faculty members used Google meet, Google Classroom or Zoom to conduct for lecture delivery. Also used many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from youtube links etc. WhatsApp group used as platforms to communicate, make announcements, Necessary Notices, address queries, and share information. To teach problem solving subjects in an online mode, faculty have used online tools like- Google meet, and zoom platforms for quality teaching learning process. The research journals and ebooks are available on online library to our faculty and students. Institute conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms. Online Quizzes are regularly conducted to record the feedback of the students.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has effective references regarding continuous Internal Evaluation (CIE) system. College has constituted a committee for the effective implementation of internal assessment. The Students-teachers are continuously assessed & evaluated by the committee. The various assessment strategies are adopted by our college. Each Semester of B.Ed. Course contains theory & practical aspects. Our college has adopted assessment strategies through internal assessment like results analysis, experimental learning, practical oriented activities, report writing, internship programme, group work activities, cultural activities, etc. Through this all activities continuously internal evaluation has been done.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two type of Examinations in the college viz., Practicals Examination organized for each semester. Internal examination organized by the college with the consultation of University authority and external examination (or, university examination) organized by the university. Internal semestre organize by the college

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAM OUTCOMES To help students gain a grasp of major philosophical options available in the field of education. To develop among students an insight into modern theories of learning and development. To help them understand and appreciate various social, cultural and ideological perspectives on education in a multicultural and multilingual Indian society. To help students to acquire research and data-analysis skills using computers essential to shape them into effective educational researchers. To help students to develop research and presentation skills expected for their role as prospective teacher educators and educational researchers. To help them to develop knowledge, skills and mind set appropriate to various specialists' roles such as curriculum developers, educational administrators, guidance counselors, designers of teaching learning resources etc. To motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day to day school problems. ? To initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://ppcegondia.co.in/pdf/prog.%20learning%20out%20comes.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. End Semester University Examination: as per the semester set by the university, through which the institution measures programme outcomes in each semester end examination by the internal evaluation committee. 2. Internal Assessment: The students are given assignments Action research project, field work etc. which are designed in alignment with Programme Outcomes of the respective subject. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Result Analysis: At the end of each semester, result analysis of B.Ed. Programme is carried out indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, and COs as specified by the university. 5. Internships and Placements: Students are encouraged to take up internships. The Placement Cell of the college helps and polishes the students according to professional standards and provides ample opportunities for students to get placed in esteemed companies (Educational Institutions). This helps them to obtain necessary skills and practical experience in their chosen discipline.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ppcegondia.co.in/pdf/student%20survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 pandemic situation, community activity may not be planed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

88

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: The College Library is partially computerized with LIB Man Software. The College library is well setup having the collection of 16587 books including 237 reference books. - text books.27 Periodicals and also Bound Volumes 199 CDS, 56 thesis and dissertation and -- teaching-learning aids. Our library is member of INFLIBNET, N-List programme from the year 2011 Reading rooms of the library is well equipped with seating capacity of 30 students.

Classrooms : There are total 04 numbers of Classrooms in our college. It is place for students-teachers to be active listeners and participate in learning activities. All the classrooms are well equipped with basic technological faculties. This classroom provides platforms to student-teachers to maintain effective communication.

Various Labs : Various Labs like ICT lab, ET lab, Language Lab, Science Lab, Psychology Lab, Curricular Lab, etc are maintained by the appointing faculty members as in-charge of Lab to monitor effective utilization of that particular lab.

The cleaning & maintenance of all classrooms & labs are regularly

done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college.

Computer Lab: Our college computer lab has well equipped with 12 computers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://ppcegondia.co.in/pdf/Policies%20for%20Physical%20Facilities%20.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities : Our college has Gymnasium having well setup instruments, Moreover college having, Volleyball play ground, shot put, discus throw, chess etc.

Cultural Activities : Adequate cultural facilities available in institution. multipurpose hall use as a cultural hall and the instruments regarding cultural events like amplifier, sound system, Mike, Dhol, Podium, Harmonium, Tabla, Flute, Synthesizer etc.

Yoga Education : For Yogic activities organize in the Open Porch for practicing yoga workshop organized by Yoga trained teachers and with collaboration Akhil Bhartiya Yog Shikshak Mahasangh. Every Month of June is celebrated as a International Yoga Day.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library: The College Library is partially computerized with LIB Man Software. The College library is well setup having the collection of 16309 books . All books uploaded in LMS. Barcode, Printer and Pasting of Barcode is in the Process. Barcode reader and Printer is available in library. Library Has seperate email -ppclibrary1963@gmail.com and a blog name as ppclibrary.blogspot.com provides e-content and weblinks for the students and teachers. 237 reference books. - text books.27 Periodicals and also Bound Volumes 199 CDS, 56 thesis and dissertation and -- teaching-learning aids. Our library is member of INFLIBNET, N-List programme from the year 2011 Reading rooms of the library is well equipped with seating capacity of 30 students. In order to familiarize faculty and students about the books

library has organized 'Book Exhibition' on the occasion of Vachan Prerna Diwas. Every students has to obey the library rules. While issuing and receipt of the books from the library students are compulsory to have show their Identity and Library Card.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://ppcegondia.co.in/library.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10936

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College is having different technical facilities like classroom, wi-fi etc. College is also having one language laboratory. Computer lab is equipped 12 computers and all computer connected with internet. All computers are in working condition. All facilities of the college have been updated on regular basis and also purchased new equipments as per requirement. Continuous upgradation of the infrastructures is one of the quality policies of the institution. CCTV camera installed in college campus. CCTV Camera : 08 Computer Details:12 Computer Lab: 01 Computer in office and Library: 06

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

12

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.60

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The College Library is partially computerized with LIB Man Software. The College library is well setup having the collection of 16587 books including 237 reference books. - text books.27 Periodicals and also Bound Volumes 199 CDS, 56 thesis and dissertation and -- teaching-learning aids. Our library is member of INFLIBNET, N-List programme from the year 2011 Reading rooms of the library is well equipped with seating capacity of 30 students.

Classrooms : There are total 04 numbers of Classrooms in our college. It is place for students-teachers to be active listeners and participate in learning activities. All the classrooms are well equipped with basic technological faculties. This classroom provides platforms to student-teachers to maintain effective communication.

Various Labs : Various Labs like ICT lab, ET lab, Language Lab,

Science Lab, Psychology Lab, Curricular Lab, etc are maintained by the appointing faculty members as in-charge of Lab to monitor effective utilization of that particular lab.

The cleaning & maintenance of all classrooms & labs are regularly done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college.

Sports facilities : Our college has Gymnasium having well setup instruments, Moreover college having, Volleyball play ground, shot put, discus throw, chess etc. All the students are used this facilities.

Computer Lab: Our college computer lab has well equipped with 12 computers. students use computer lab for preperation of computer assisted lesson plan and other presentationi material. The computer lab maintain by local technician on demand.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

63

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

7

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is provision of students council formation as per Maharashtra Public University Act, 2016 that came into force on 29.10.2018. As per the State Govt. Notification the formation of Students Council be formed in even educational Institution. Hence our college has formed Student Council. In student council, the representative is selected as per their CET merit score. It helps to maintain parallel system between students & administration. We are firm believe that overall growth of students and it is possible only when we give platform to express themselves in their area of interest other an academic front Annual gathering, celebration of teacher's day, celebration of Gandhi Jayanti, celebration of Dr. B.R.Ambedkar Jayanti, Organization of various cultural programme Sports Day activities, celebration of all particular day celebration, International Yoga Day etc are conducted through this Student Council. Student Council member actively participated in the meeting and gives the valuable suggestion to make the college programme better. Decisions were taken by their valuable suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success for various activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Not Registered Alumini Association in the Institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is well defined. Our vision is to emerge as a centre of excellence in teacher education. Our mission is to provide experience based learning for multifaceted development, to contribute to national development, to foster innovative & responsible integration of technology in education & to instil the spirit of inquiry through research activity. The college management decentralizes all academic & administrative matters by constituting various committees consisting teachers & students representative with specific objective to achieve the vision of the college. In decision making process every members of the committee are given complete freedom to express their views/opinions and those views/opinions are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institutions, forming committees, delegating powers to the incharges and co-incharge of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks & projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the function of the institution. Decision about the budget, maintaining the account of all expenditure accountants and the administrative staff is also accomplished by the principal.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices decentralisation and participative management. The success of the institution is the result of the

combined efforts of all faculties and Principal. Principal is the member secretary of the governing body and he is consulting with the professors of different committees takes academic decisions and as well as reforms in the various activities. A stratified student centred system is in practice in our college. To improve the quality of teacher education several plans and policies are constantly executed. The quality initiative reforms in the college are related to the aspirations of the student teachers. The college nominates the students representative, Teachers and Non-teaching representatives is included in the college development committee. The Board of Management meets twice a year to decide over the important strategies of the college to monitor the progress of the college. The college has a Principal and an IQAC Coordinator to shoulder the administrative responsibilities entrusted by the principal. The senior faculty play a pivotal role in the micro level management of the college. The council meets periodically to suggest measure for improving the teaching, learning and evaluation standards. Teacher educators are given due opportunities to be part of the top administrative and academic committees. The principal constitutes different committees and teacher representatives. The staff council is a strategic decision making body which comprises of the principal of our college, senior faculty and the Librarian. Important academic decisions are resolved under the leadership of the principal.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Curriculum Development

Curriculum planning and pedagogical measures are to be done in the beginning of the session and regular evaluation and revision is done from time to time.

- Teaching and Learning

Institution has constituted various committees to look after all the activities related to teaching and learning.

- Examination and Evaluation**

Formative and Summative evaluation is done by the faculty through various tools and techniques Evaluation is being done and feedback is provided by students for their further improvement.

- Research and Development**

Various committee/Research and Development Cell have been constituted.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Library, ICT and Physical Infrastructure / Instrumentation**

Library has modern facilities including internet connectivity. Purchase of new books is done in the beginning of each academic session also as when the need arises by procuring the list of books from the faculty. This is followed by giving purchase order, delivery, giving accession no., labelling, indexation arranging according to the subject in bookracks. Books are given special accession numbers. Library timing are from 10.40 a.m. to 5.20 p.m. on all working days. At the end of the academic year, stock verification is done. Maintenance of damaged books is done regularly. A periodic check at all devices and maintenance of the library software is carried out as and when the need arises. If the system requires any repair, a maintenance slip is filled and given to the office. The technical person do the needful. Other facilities like fire extinguishers, water cooler, Photostat, Fax, Computers are also covered the maintenance agreement. The institution regularly spends a portion of its budgets for proper upkeep and maintenance of its infrastructure.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. GPF, DCPS, Loan facility for Housing, Vehicle, group insurance, Credit Society for Teaching staff

2. GPF, DCPS, Uniform, Washing Allowance, Employer Guarantee Loan, Festival Advance for Non-teaching staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self- Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC. f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly at periodical intervals. The internal audit is being conducted every year on a continuous basis by the internal committee members. The internal committee verified all financial items and systems associated with the finance. The committee submits the findings and suggestions in the form of report at the end of the every financial year to the college. The college conducted external audit of the salary and other related accounts. With regard to internal audit, the audit team which visits every laboratories and library physically verifies the resources and also inspects the entire records.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

the resource mobilization is mainly through the following: 1. Fee from students (Tuition Fee, other fee, university, Fine) 2. Interest on Investments 3. College has allows the auditoriam on rent to DIET for training and ZP, NGO's. programme 4.

Contributions from Association of Alumni. 5. Interest on FD

Budgeting and auditing procedures are regular and standardized. The sources of income of the college has very limited income resources. Financial planning is done to ensure allocation of required funds for all the college activities. The college follows financial regulations based on the approved procedures of financial management. It budgets all items of expenditure which remain transparent.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has adopted quality management strategies in academic and administrative aspects. The cell makes assessment of different aspects of the functioning of the college, and monitors their functioning. It gives suggestions from time to time i.e. from beginning to the end of the course. This cell also examines and addresses the suggestions received through different modes such as verbal, communicated or through Suggestion Box and allied channels. Its major activities include Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College; Facilitating the creation of a learner centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes; Dissemination of information on the various quality parameters; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programmes/activities of the College, leading to quality improvement; Development and maintenance of Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality; Development of Quality Culture;

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has IQAC which assess the performance of the programmes approved by it. The quality is reflected in the implementation of the academic programmes and quantum of target achieved. The college takes utmost care in planning and implementation of the academic programmes. To sustain the quality of its academic programmes, the stakeholders' feedback and the previous years' results are the benchmark for further improvement. The college makes all out efforts to ensure adherence to academic calendar with the help of schedule for all activities, Supervises content delivery by faculty, through Principal, Ensures high performance of students in academic, Monitors attendance of students and also keeps the students informed on quarterly basis. Maintains and ensures stock verification LCD projectors have been installed in various classrooms for a better learning process. Remedial classes are organized as per the requirement and feedback of the students. To make the library student friendly the institution has taken the measures to digitalize the library. Internet facility is also provided to the students in the library. Evaluating teaching-learning methodology periodically through student feedback.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

| agencies (ISO Certification, NBA) | |
|--|---------------------------|
| File Description | Documents |
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |
| INSTITUTIONAL VALUES AND BEST PRACTICES | |
| 7.1 - Institutional Values and Social Responsibilities | |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year | |
| <p>The college has a strong sense about the promotion of gender equality. The following measures initiated by the institution.</p> <p>Safety and Social Security: Since the inception of the college, it accords utmost priority to the safety and security of students and staff. The college ensures a well-protected vigilant system so that every student, especially girl students, can feel well secured and protected in and around the college campus to pursue their educational endeavours securely. In this regard, the college has undertaken innumerable initiatives to foster gender equality and gender sensitization programmes, thereby to ensure safety and security of girl students. As a part of such initiatives, the college has installed CC (Close Circuit) Cameras at key places in and around the campus and also in some of the class rooms for a round the clock vigilance.</p> <p>Counselling: The college acknowledged that counselling can make a profound impact on the psyche of the students which will help them to overcome difficult life situations. Keeping in view the importance of counselling, the college adopted 'Mentor - Mentee' system which is carried out at Institute level.</p> <p>Separate Common Room: A separate common room with an attached wash room and other basic facilities is the primary requirement for the girl students so that they can meet their basic personal needs.</p> | |

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has arranged Dust beens in every carridor and in the Campus for Solid Waste Management. A Committee of college recommends the various items to be disposed of solid waste. The dried leaves are gathered from the campus and dumped in a pit to form a organic fertilizer which are useful for the harwasting of plants. The E-Dustbeens have been placed at Principal Office, Non-teaching rooms, Computer lab, ET Lab, Psychology lab, Library etc. different Department for the E-waste.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above | | | | | | |
|---|------------------------------|-----------|---|---------------------------|--------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 439 529 506">File Description</th><th data-bbox="529 439 1436 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="529 506 1436 607">View File</td></tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td><td data-bbox="529 607 1436 674">No File Uploaded</td></tr> </tbody> </table> | File Description | Documents | Geo tagged photographs / videos of the facilities | View File | Any other relevant information | No File Uploaded | |
| File Description | Documents | | | | | | |
| Geo tagged photographs / videos of the facilities | View File | | | | | | |
| Any other relevant information | No File Uploaded | | | | | | |
| 7.1.5 - Green campus initiatives include | | | | | | | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1171 529 1238">File Description</th><th data-bbox="529 1171 1436 1238">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1238 529 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="529 1238 1436 1339">No File Uploaded</td></tr> <tr> <td data-bbox="86 1339 529 1395">Any other relevant documents</td><td data-bbox="529 1339 1436 1395">No File Uploaded</td></tr> </tbody> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | No File Uploaded | Any other relevant documents | No File Uploaded | |
| File Description | Documents | | | | | | |
| Geo tagged photos / videos of the facilities | No File Uploaded | | | | | | |
| Any other relevant documents | No File Uploaded | | | | | | |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | | | | | | | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | | | | | | | |
| | | | | | | | |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to Covid-19 Pandemic, Institute unable to conduct any cultural programme.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrates the following days like World Environment Day, International Yoga Day, Independence Day, Republic Day, Late. Shri Manoharbai Patel Punyatithi, Birth Anniversaries of Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda. Birth Anniversary of Dr. B.R.Ambedkar and other.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Best Practices :

To inculcate the moral values education aims at developing a balanced set of capabilities of students they required become economically productive, develop sustainable livelihoods, Contribute to peaceful & democratic society's & enhance individual well being social emotional skills can helps. Students set goals for themselves & build positive relationship with peers. For developing skills & values within future teachers. Our institution follows few best practices. Value paripath (General Assembly)

Objectives :

- 1) It helps to improve students knowledge.
- 2) To check the uniform clean & hygienic condition
- 3) To build up confidence in students.
- 4) To make them discipline
- 5) To develop unity
- 6) To stimulate extracurricular activities.
- 7) To motivate expression & overcome self consciousness.
- 8) To share information
- 9) In assembly followed by National Songs, National anthem, Message of the Day, Current affairs, Quotations & discussion on academic activities.

2) Village Adoption

Meaning- Village adoption means working with the community of the particular village. It is process of empowering the village to achieve the goal of development in all respect.

Objectives :

- 1) To develop village is association with local Panchayat, District Govt. Administration and other bodies.
- 2) To create awareness about the various state & central government skill offered for the village especially.
- 3) To conduct health care programme
- 4) To know their Socio-economic status
- 5) To create awareness about the cleanness
- 6) To create plastic free village
- 7) To create awareness about tree plantation & to make the green

village.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Punjabhai Patel College & Education has its roots in the Bhandara & Gondia District. It has been started its journey since 1963. This only Grant-in-aid institution. The College has started its journey with Hindi medium towards performance of excellence degree in all the aspects of professional development of the teachers. This institute as a globally compatible, comprehensive, infrastructural and instructional facilities alongwith educational research and extension services. The institute aims to prepare passionate, innovate teachers with commitment to excellence in teacher educator and professional outlook. This college aims to prepare teachers for the 21st century with a focus to develop their competencies and their skills required to complete in the global opportunity. This college takes regular steps in higher quantity & need based programme in teacher education at affordable cost as per govt. guideline are provided.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The total 16 Plan of action have been discussed & finalized for the academic session 2021-22.

1. To undertake Field projects.
2. To undertake School Internship.
3. To increase enrolment of students.
4. To motivate the students to participate in extension activities.

5. Enrich Library as Learning Resources.
6. To motivate the faculty to attend the Professional Development Programme.
7. To organize gender equity promotion programme.
8. To organize Environment Consciousness & sustainability.
9. To organize Blood Donation Camp
10. To develop ICT lab as a learning Resources.
11. To organize Seminar/Conference/Workshop by the IQAC.
12. To boost skill formulates policies & procedure for implementation of waste management.
13. To implement online feedback system effectively..
14. To encourage the teachers to use of LMS for regular teaching-learning and evaluation related activities.
15. Construction of rain water harvesting system in the college campus.
16. To organize the interview for student for their placement.